

Structure of the parameters that define the preparedness of archers for competitive struggle

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Published online: September 30, 2017

(Accepted for publication September 03, 2017)

DOI:10.7752/jpes.2017.03181

Abstract:

In this article, indicators characterized the readiness of archers for efficient competitive activity. A lack of readiness for competitive activity in archers as a whole requires new approaches to the organization of educational training.

Key words: archery, competitive struggle, effective competitive activity, organization of training.

Introduction

Currently, archery is an Olympic sport. A high level of archery skill is achieved through a high morale, excellent technical skills, and readiness for competitive activity [2, 3].

Modern conditions have raised the demands for the level of preparedness of an archer for efficient competitive struggle. The specific nature of archery contests implies that the former should demonstrate sportsmanship according to different readiness parameters [1-4]. Therefore, it is essential to know the parameters that indicate an archer's preparedness for efficient competitive struggle. The available scientific data suggest that during the formation of an archer's preparedness for contests, much attention should be paid to complex use of technical, tactical, moral, psychological, and physical training [4-7].

Modern conditions of competitive struggle have raised the demands for the mastery of archery. During contests, archers experience great static and psychological pressure. An archer's mastery depends on many factors, including their conduct during a contest. All of the above influences the efficiency of the archer [10-11].

In this regard, coaches are facing a need for effectively managing the archery training process. In the modern conditions, an effective system of archery training management must be created to improve the archer's sport mastery and psychological condition. Schemes, aimed at scientific support of the training process and achievement of an optimal physical condition, are becoming especially important. Management of the archer's training process also implies using schemes to improve their technical skills and supporting their functioning systems to be in the best condition.

However, experience shows that not all archers have a high degree of readiness for effective competitive activity. [12]. Many archers have great difficulty coping with the psychological and physical stress during competitions. This adversely affects the performance of archers. [13]. Insufficient readiness for effective competitive activities requires new approaches to the organization of their training.

Materials and methods

Today, the competitive environment demands a very high skillset from archers. During competitions, archers are under a great static and psychological stress, which can negatively affect their performance [3,4].

Currently, coaches are faced with the need to improve the training process of archers. Of particular importance are measures aimed at the scientific support of the training process and the attainment of an optimal physical condition [13].

To identify these indicators, the performance results of high qualification sportsmen in Russian championships and other major international tournaments were analyzed. A poll of coaches and athletes was conducted, and a correlation between the individual readiness indicators for the archery competitive activity and the results of their performances during competitions was performed.

Results and discussion

In this study, a ranking of the indicators of readiness for the competitive activity was provided, and the impact of these indicators on the success of the performances of the athletes during competitions was determined. The results of this research are provided in Table 1.

The ranking results of the archers' preparedness parameters shows that the main parameters are sportspeople's moral and psychological preparedness (correlation coefficient is +0.73) and the well-developed

skills of smooth aiming, arrow launching, and shot completion ($r = +0.68$). Coaches and sportspeople noticed major difficulties in the archers' experience if they strive for high results during competitive struggle. They noted that not all sportspeople can relax and concentrate on smooth aiming before launching an arrow. Many archers also hurry when completing the shot. All of the above factors do not allow archers to use their technical potential and high individual abilities during contests.

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Table 1. Correlation analysis of successful competitive activity of the archers as a function of the indicators of readiness

Rank	Indicators of archers' readiness for competitions	Success in competitions
1	Moral and psychological readiness of the archers	+0.73
2	Well-developed skills of smooth aiming, arrow release and shot completion	+0.68
3	Proper attachment and holding of a bow	+0.63
4	Well-developed skills of correct hand position and the upper body position of the archer	+0.49
5	Proper breathing during the shot and correct location of the head and shoulders of the archer	+0.47
6	Proper use of wind and other environmental factors during competition	+0.43
7	Well-developed skills of boom loader and stability when taking a position for archery	+0.38
8	Well-developed skills of properly gripping the string and the exact location of the feet and legs	+0.35

Correct positioning and transition to holding the bow ($r=+0.63$) and the well-developed skills of an archer's correct arm and body positioning ($r=+0.49$) also fit into this group. The coaches noted that at the beginning of drawing, it is essential to hold the nock in a stable position in relation to the eye. To proceed with holding the bow, some time is required to redistribute stress to the lower back muscles. If the skill of this coordination is unstable, it diminishes the shooting results during contests.

For efficient competitive activities, it is essential for a shooter to breath correctly, hold their head in the right position relative to their shoulders ($r=+0.47$) and use wind and other unfavorable environmental factors competently during the contest ($r=+0.43$). The coaches noted that breathing should be diaphragmatic to lower the blood pressure, exercise heart rate, and feeling of anxiety. During deep inhaling, the sportsperson's attention should be concentrated on the target, and during slow exhaling, they should have the feeling of stress leaving the body. Moreover, the feeling of stress leaving the body should move from the top of the head to the tips of the toes. In coaches' opinions, this allows for relaxing of muscles and making a better shot. Practice of competitive activities demonstrates that correct respiration allows for fighting unfavorable wind interference and other environmental factors more successfully during a contest.

To a lesser extent, the efficiency of competitive struggle is influenced by the well-developed skills of loading an arrow and steadiness when taking a shooting position ($r=+0.38$) and the skills of correct bowstring gripping and exact positioning of the feet and legs ($r=+0.35$). Coaches note that many shooters act inconsistently when positioning their feet and legs. This leads to incorrect distribution of stress on the feet and legs. Feet positioning and distribution of stress are essential for an archer's body balance. The survey revealed that many good archers use a position in which their legs are shoulder-width apart. Thus, their weight is distributed evenly on both feet. This allows sportspeople to achieve a feeling of equilibrium. If the skills of arrow loading and correct bowstring gripping are well-developed, they influence the archer's efficiency in a contest as well. A steady position of the wrist resting on the bow handle guarantees an unwavering hand position. All of the above provide stability during taking a shooting position.

Conclusions

This research provides evidence that the revealed factors of an archer's preparedness for competitive activities can more precisely aid the organization of pedagogical activities during training for contests.

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